

Humboldt County Workforce Investment Board

YOUTH COUNCIL MEETING



Tuesday ♦ January 13, 2015 ♦ 3:30 – 5:00 p.m.
Prosperity Center: 520 E Street, Eureka, CA

MINUTES

Members Present: Bill Damiano, Connie Lorenzo, Dennis Mullins, Kelly Mendonca, Shelley Nilsen, Jon Sapper

Members Absent: Terry Coltra, Dale Maples

Others Present: Roxanne Sintic, Jack Bareilles, Sheri Jensen, Susana Romo, Cindy Harrington, Debbie Damiano

AGENDA:

1. OPENING

- a. Call to Order
Chair Dennis Mullins called the meeting to order at 3:35 p.m. A quorum was present.
- b. Self-introductions of Youth Council members, staff and public
Introductions were made around the room.
- c. Adjustments to the Agenda
No adjustments were made to the agenda.

2. PUBLIC COMMENT for items not on the agenda
There were no public comments.

3. DISCUSSION and ACTION ITEMS

- a. Minutes
It was moved by Kelly Mendonca and seconded by Bill Damiano to approve the October 30, 2014 draft minutes as written. Motion carried.
- b. Presentation
Susana Romo, Northern California Outreach and Admissions Counselor for Job Corps, presented information about the program. The program is available to young people ages 16-24. Students can earn a high school diploma, GED, or college credits. Training is offered in more than 100 career technical areas. Students receive housing, meals, basic health care, a living allowance, training, and career preparation at no cost. There are 125 Job Corps centers across the nation. The program is self-paced and students have up to two years to complete. There is a waiting list and anyone interested in being put on the list should contact Susana. See Attachment A for Susana's contact information and more detailed program information.

- c. Review 2nd Quarter Report
Staff provided members with the 2nd quarter report (Attachment B). Staff reported there are still some bugs in the new CalJobs program. Additionally, YPOs are now entering their own data which was previously entered by ETD staff. YPOs are meeting monthly for ongoing CalJobs training.
- d. WIOA discussion
Staff provided information on current vs. projected in-school/out-of-school youth enrollments. (Attachment C). Staff reports all youth contractors are on board with the transition of new in-school/out-of-school ratios mandated by WIOA and transition plans are being developed.

Discussion included the following:

- Estimates should be based on money spent vs. youth enrolled.
- Consideration of 100% out-of-school youth model.
- Research actual costs of in-school vs. out-of-school youth and contracting with a temporary agency to bypass for profits having to become employee of record.

4. INFORMATIONAL

- a. Staff Reports
None.

5. CLOSING

- a. Announcements
None.
- b. Adjournment
Chair Dennis Mullins adjourned the meeting at 4:55 p.m.

Northern California
Outreach and Admissions



Susana Gonzalez Romo
Outreach & Admissions Counselor

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Santa Rosa, California 95401

What is Job Corps?

Job Corps is the nation's largest career technical training and education program for low-income, young people ages 16-24. Established in 1964 by the Department of Labor, Job Corps serves approximately 60,000 young adults each year in over 100 different technical trades. Job Corps is open to all who qualify, offering youth an opportunity to gain the experience they need to begin a career or advance to higher education.



Since Job Corps is a self-paced program, and length of stay varies, students may remain enrolled for up to two years.

How Job Corps Works

The Career Development Service System (CDSS) is Job Corps' way of providing seamless services to students, including recruitment, education, career training, job assistance, and transitional support services after graduation.

CDSS is divided into 5 phases.

Phase I - Outreach & Admissions: Prospective student turns in an application & interviews. Admissions Counselors determine eligibility, background check is complete and students are introduced to campus & their responsibilities.

Phase II - Career Preparation Period: Upon joining Job Corps, students are introduced to campus life and the Wellness Center, drug testing & policies, trade shadowing & work with staff to develop an individual Personal Career Development Plan.

Phase III - Career Development Period: This is the longest phase, about 12-18 months where students work on obtaining their high school diploma/GED, vocational training & work base learning, and pre-requisites for advance training or college placement.

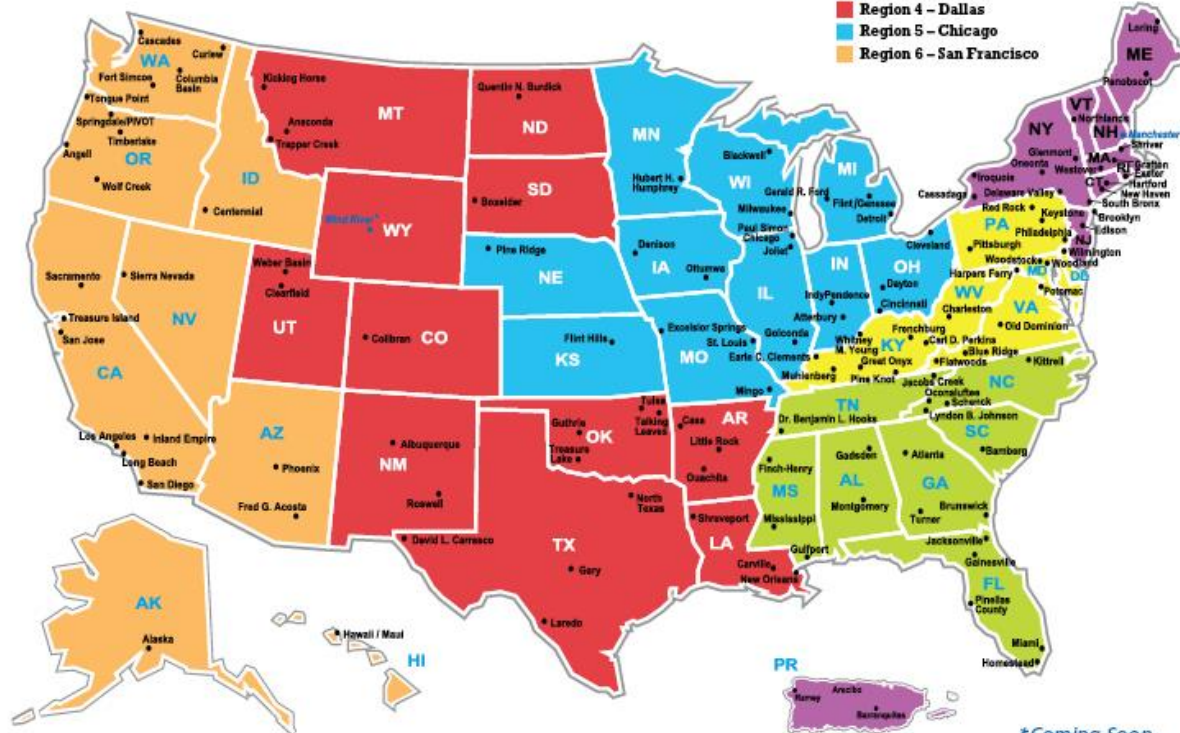
Phase IV - Career Transition Period: Students work with a Career Transition Specialist to help them transition from Job Corps to the working world for up to 21 months after graduations.

Phase V: Career



125 Centers Nationwide

- Region 1 - Boston
- Region 2 - Philadelphia
- Region 3 - Atlanta
- Region 4 - Dallas
- Region 5 - Chicago
- Region 6 - San Francisco

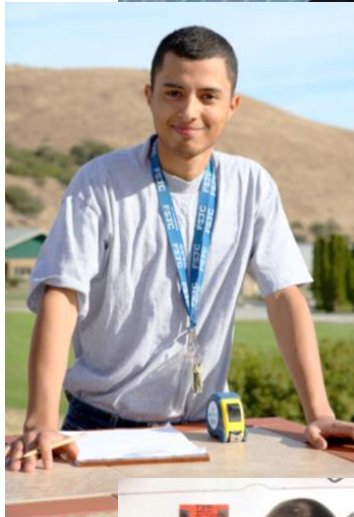


*Coming Soon

There are 125 Job Corps Centers nationwide, located in 48 states, the District of Columbia, and Puerto Rico, offering training in over 100 different career areas. In Northern California, we have 3 centers offering training in 25 different technical trades: Sacramento San Jose Treasure Island



Training For Success



Eligibility Requirements

Age 16 years - 24 years old

Selective Service + Consent

Proof of Low-Income

Legal U.S. Residency

Education/Training Needs

Clear of all Court Obligations



Educational Opportunities

- High school diploma/GED
- Qualified instructors
- Technology-focused
- Higher education opportunities

Career Success Standards

- Professionalism
- Being on time
- Professional dress
- Positive social skills
- Accountability
- Commitment

Career Technical Training

- 100-plus career training areas
- Advanced training in specific areas
- National training contractors
- State-of-the-art tools and technology
- Select career areas offer training in "green" practices

Life On Center

“An innovative community preparing young adults to become employable and contributing members of society.”



Most students live on campus in dormitories. While enrolled in the program, student receive housing, meals, basic medical care and a living allowance.



For more information contact:
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Northern California Outreach & Admissions

Sacramento • San Jose • Treasure Island

JOB CORPS

Success Lasts a Lifetime



Job Corp's Mission Statement

To attract young adults, teach them relevant skills needed to become employable and independent, and help prepare them for success in life by securing meaningful jobs or opportunities for further education.



www.jobcorps.gov • www.recruiting.jobcorps.gov • (800) 733-JOBS [5627]

StepUP for Youth Jobs Program
Quarter Report by Region

QUARTER ENDING:

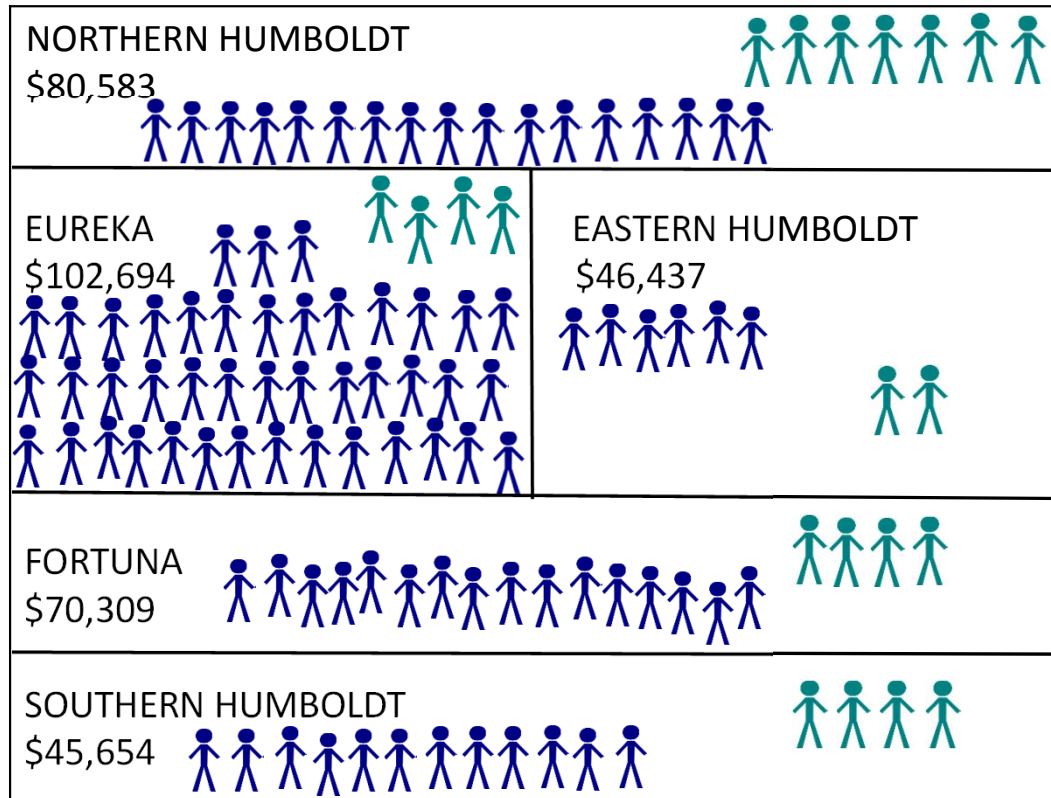
12/31/2014

		Eureka Region	Northern Humboldt	Klamath- Trinity	Eel River	Southern Humboldt	TOTAL
Contract Obligations & Performance							
Total WIA Registered	2013-14 Obligation	28	21	11	17	11	88
	Year to Date Performance	40	17	5	23	13	98
	Percentage of Goal	143%	81%	45%	135%	118%	111%
New Clients Registered	2013-14 Obligation	18	13	7	11	7	56
	Year to Date Performance	14	5	1	10	1	31
	Percentage of Goal	78%	38%	14%	91%	14%	55%
Caseload Data							
In/Out of School Caseload	WIA In	30	11	1	17	9	68
	Percentage of In School	75%	65%	20%	74%	69%	69%
	WIA Out	10	6	4	6	4	30
	Percentage of Out of School	25%	35%	80%	26%	31%	31%
	TOTAL WIA	40	17	5	23	13	98
WIA Co-Enrolled	Probation	5	5	0	1	0	11
	Foster/Former Foster	5	2	1	3	0	11
Work Experience							
WIA Work	WIA Subsidized, Long Term Placements	6	0	0	3	2	11
	WIA Subsidized, Short Term 1,2,3 Day Placements	0	4	0	6	5	15
	WIA Unsubsidized	11	5	0	1	2	19
	TOTAL Placements	17	9	0	10	0	45
	TOTAL Active Worksite Agreements	4	10	0	11	12	37
Exits and Outcomes							
New Exits	Out of School Youth - Earned Literacy/Numeracy	0	0	0	0	0	0
	All Youth - Entered Employment/Post 2ndary ED	3	0	0	0	0	3
	All Youth - Earned Diploma, GED or Certificate	5	0	0	0	0	5
	TOTAL Exits This Quarter	9	1	0	0	0	10
Exits in Follow- up	All Youth - Entered Employment/Post 2ndary ED	3	4	1	6	3	17
	All Youth - Earned Diploma, GED or Certificate	0	0	0	3	0	3
	TOTAL Exits in follow-up	33	18	5	9	7	72

Program Year 2013-2014

 **IN SCHOOL**

 **OUT OF SCHOOL**



PRIORITIES:

- ✓ Regional Model
- ✓ 70% spending in school & 30% spending out of school (locally it is 60/40)
- ✓ Age range 14-21
- ✓ WEX – unresolved issues, no requirements

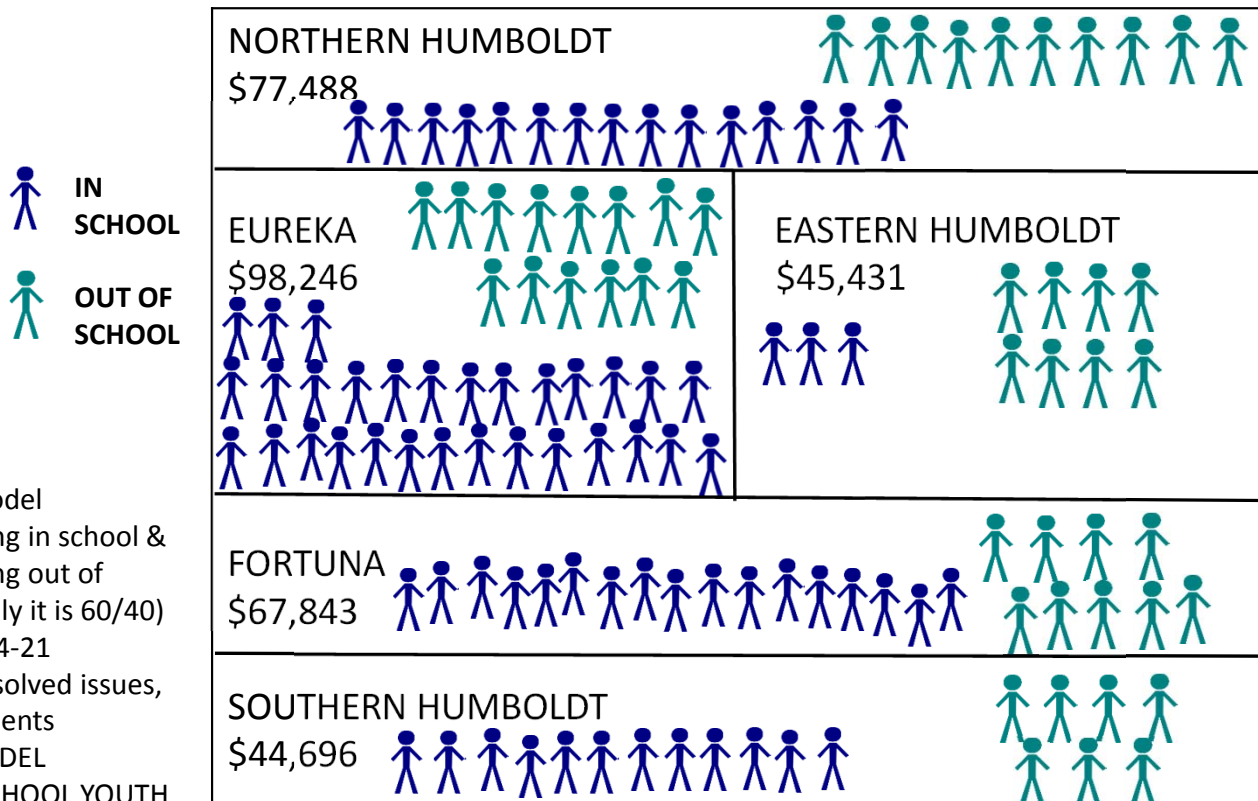
NOTE: THIS MODEL SUPPORTS IN SCHOOL YOUTH

ENROLLMENT PERCENTAGES:

In School – 94
Out of School – 21
TOTAL 115 YOUTH

In School 81%
Out of School 19%

Program Year 2014-2015 Projections



PRIORITIES:

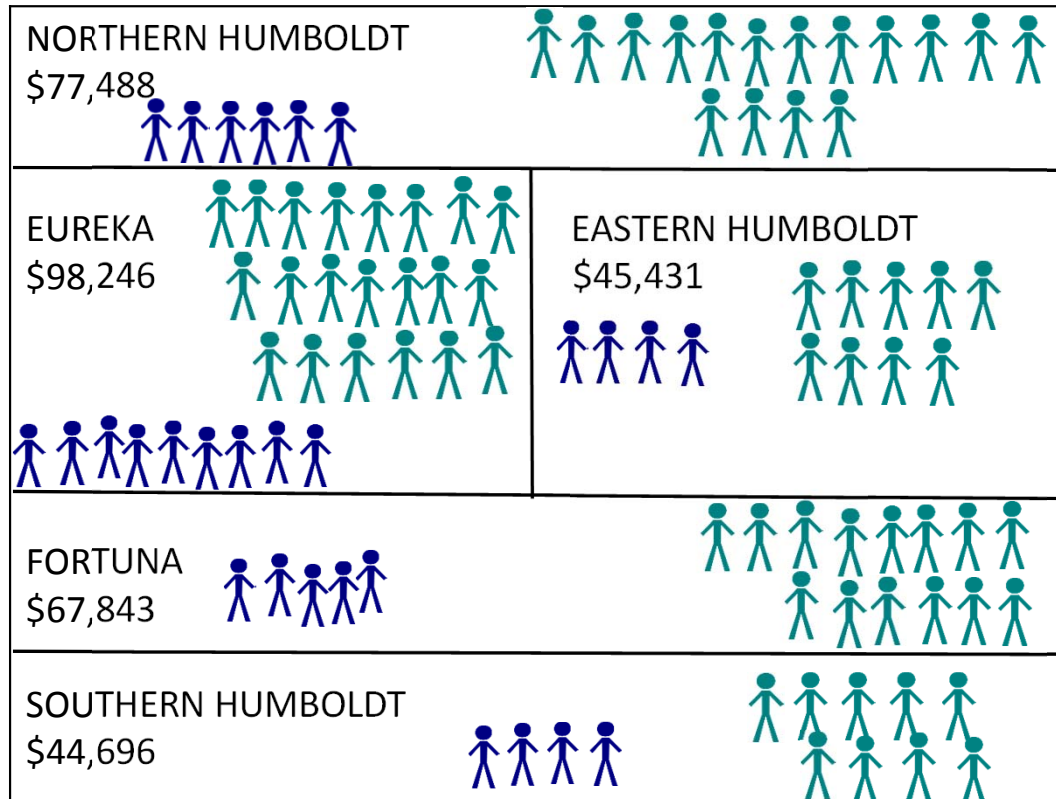
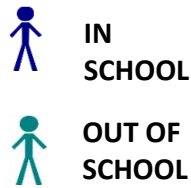
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NOTE: THIS MODEL SUPPORTS IN SCHOOL YOUTH

ENROLLMENT PERCENTAGES:

In School – 77
 Out of School – 48
 Total 125 Youth Enrolled
In School 61%
Out of School 39%

Projected End Results of 2015-2016



PRIORITIES:

- ✓ Regional model
- ✓ 75% spending out of school and 25% in school spending
- ✓ Age range remains 14-21 for in school and changes to 16-24 for out of school
- ✓ 20% of program funds must be spent on internships, job shadows, WEX etc... need to find a solution

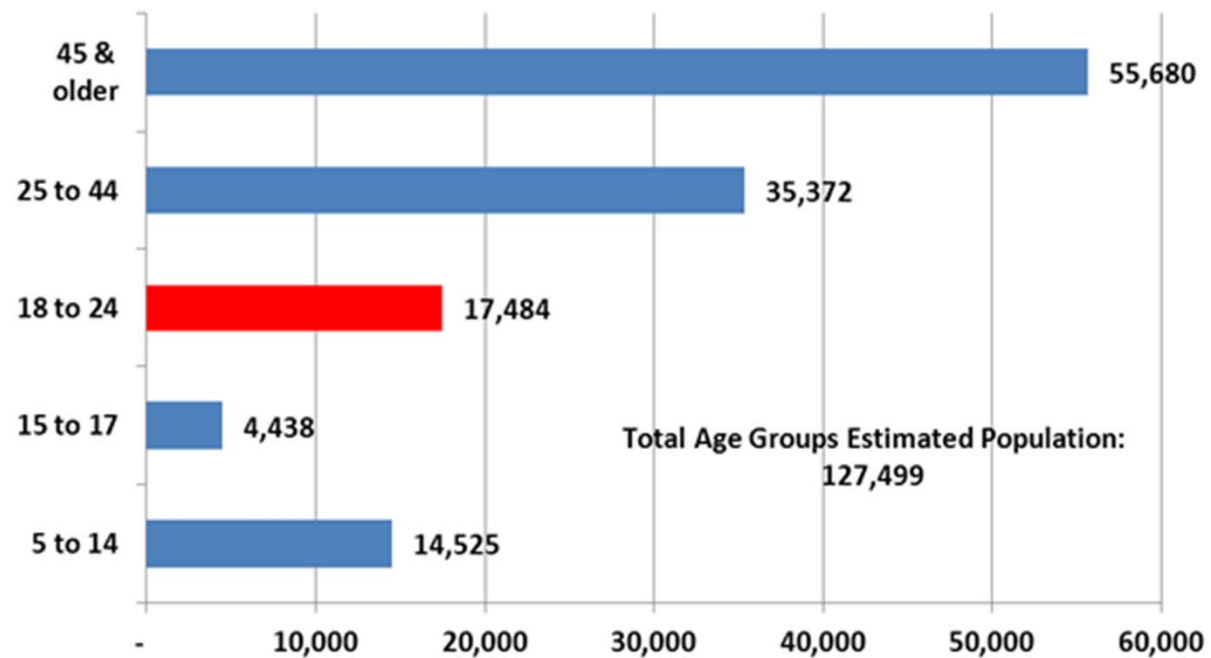
NOTE: SYSTEM NEEDS TO SUPPORT MOSTLY OUT OF SCHOOL ENROLLMENTS

ENROLLMENT PERCENTAGES:

In School – 28
 Out of School – 69
 Total 97 youth enrolled
In School 28%
Out of School 72%

In order to meet the new spending requirement, our office will have to amend contracts for July 1, 2015 to include how many out of school youth will need to be enrolled in 2015-2016 to reach this goal.

Humboldt County Population Selected Age Categories



Source: U.S. Census ACS 2013 1-Year Survey Estimates, Total Estimated Population: 134,493

Another Consideration for the future

100% Out of School Youth

Priorities:

- ✓ Determine appropriate service delivery model
- ✓ Meet the 20% WEX, job shadow, internship etc... requirement. Find a solution that works for out of school youth placement.

